

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: INTEGRATIVE SEMINAR III

Course No.: ED 218

Program: EARLY CHILDHOOD EDUCATION

Semester: THREE

Date: SEPTEMBER 1992

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New: Revision:

APPROVED:

H. DeRosario

DATE:

Aug 20/92



INTEGRATIVE SEMINAR III (ED 218)
Instructor: B. Browning/M. Robb

Prerequisite(s): ED 102, ED 104, ED 110, ED 116
Corequisite(s) : ED 209, ED 201

COURSE DESCRIPTION

This weekly seminar gives students the opportunity to share ideas and theoretical concerns relative to field practice. Activities completed during field placement will form a basis for discussion. As a result the student will be better prepared for planning and implementing activities for children's learning.

GOALS

1. To consolidate previously learned teaching methods and to incorporate new approaches into a realistic philosophy.
2. To refine observation skills.
3. To successfully integrate the outlined fieldwork competencies for this semester by participation in class discussions.

OBJECTIVES

1. The student will maintain an accurate and on-going record of field work hours (not to include lunch hours). The time sheet and Progress Review Forms are to be signed and delivered to the College file upon completion of the field placement.
2. The student will maintain an ongoing diary, focusing on evaluating personal interactions.
3. The student will demonstrate an understanding of appropriate teaching methods and activities for young children by describing relevant examples in class. Confidentiality and professionalism are to be maintained at all times.
4. Assigned observations will be completed in the placement setting and will be used for discussion purposes.

TEXT

Can I Be Sued, Elizabeth Becket

Integrative Seminar III - ED 218
Instructor: B. Browning/M. Robb

METHODOLOGY

Class discussions, observation assignments, and situational examples will be used to help the students incorporate appropriate teaching methods into practical applications. The student will learn to make relevant inferences from objective observations.

EVALUATION

Attendance and participation in seminar discussions is crucial to the integration of theory and practice. The student's self-evaluation is an integral part of personal development as a professional.

Attendance	10%
Participation	30%
Self-Evaluation	10%
Observations	30%
Diary	20%
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	100%

GRADING

- A+ - Consistently outstanding performance
- A - Exceptional integration of theory and practice
- B - Average competence
- C - Minimal performance
- X - As per College Policy
- R - "Repeat" - indicated failure to meet required competency level of that semester and field work course must be repeated.

SPECIAL NOTE

Students with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.

1. The Use of Labels (Observation #1)
Due Date: September 24, 1992
2. Concept Formation (Observation #2)
Due Date: October 29, 1992
3. Diary due Friday October 9, 1992
4. Perceptual/Motor Development (observation #3)
Due Date: November 19, 1992
5. Diary due December 3, 1992